

Schools Music Curriculum

'Music making is a powerful and personal experience, and music lessons that create links with children's lives and enable them to experience quality music making support schools and classrooms to become rich sources of musical and artistic meaning.'

KS1

Pupils should be taught to:

- *Use their voices expressively and creatively by singing songs and speaking chants and rhymes.*
- *Play tuned and un-tuned instruments musically.*
- *Listen with concentration and understanding to a range of high-quality live and recorded music.*
- *Experiment with, create, select and combine sounds using the inter-related dimensions of music.*

KS2

Pupils should be taught to:

- *Sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.*
- *Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.*
- *Listen with attention to detail and recall sounds with increasing aural memory.*
- *Use and understand staff and other musical notations.*

KS3

Pupils should be taught to:

- *Deepen and extend their own musical interests and skills, as they perform and compose music in different styles with increasing understanding of musical devices, processes and contextual influences.*
- *Work individually and in groups of different sizes and become increasingly aware of the different roles and contributions of each member of the group.*
- *Explore specific genres, styles and traditions of music from different times and cultures with increasing ability to discriminate, think critically and make connections between different areas of knowledge.*
- *Understand musical devices, how music reflects time and place and different musical processes.*

Sources: Music Curriculum and The School Run

